

RESEARCH AND TEACHING GUIDELINES OF THE GERMANU15

Der Vorstand
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The increasing globalisation of science and the growing presence of universities of all types and missions in different social and cultural environments call for a clarification of guidelines followed by the **GermanU15** regarding research and teaching; this statement is addressed to political and economic stakeholders and to current and future members of the **GermanU15** across the globe. The guidelines are based on the tradition of the European University and its academic convictions, which have grown concurrent with cultural and social developments in Europe. The *Research and Teaching Guidelines of the GermanU15* illustrate the self-image, mission and guidelines of research and teaching at the GermanU15 in the face of an increasingly diverse global university landscape and the resulting breadth of the term “university”.

In Germany and abroad, the **GermanU15** stand for

- (1) autonomy of the university; the university organises and administers itself.
- (2) freedom of research and teaching with a responsibility towards mankind, society and nature.
- (3) research-driven teaching.
- (4) a policy of non-discrimination regarding access to university programmes and to research and teaching, and in particular, no discrimination based on gender or on social, ethnic or religious background.
- (5) advancement based on merit, especially in the context of evaluating scientific performance and of individual career development.
- (6) the obligation to offer the best possible opportunities for qualification and personal development to its students, scientists, and especially to junior scientists.
- (7) the obligation to increase knowledge through research and teaching.
- (8) the task of helping to answer the great and complex questions of mankind, society and the state in a world that is changing with ever-increasing speed.
- (9) the task of making its research findings available to society and promoting their use in all areas of public life.
- (10) the task of obligating university staff to follow the rules of good scientific practice.